

SCHOOL ACCOUNTABILITY REPORT: MORGAN AUTISM CENTER

Reported using data from the 2013-14 School Year

The School Accountability Report Card (SARC), which is required by law to be published by February 1 of each year, contains information about the condition and performance of each California public school. More information about SARC requirements is available on the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>. For additional information about the school, parents and community members should contact the school principal or the district office.

I. Data and Access

DataQuest

DataQuest is an online data tool located on the CDE *DataQuest* Web page at <http://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district, the county, and the state. Specifically, *DataQuest* is a dynamic system that provides reports for accountability (e.g., state Academic Performance Index [API], federal Adequate Yearly Progress [AYP]), test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

II. About This School

Contact Information

This section provides the school's contact information.

School		District	
School Name	Morgan Autism Center	District Name	Nonpublic School (NPS)
Street	2280 Kenwood Ave	Web Site	
City, State, Zip	San Jose, CA, 95128	Email Address	brad@morgancenter.org
Phone Number	(408) 241-8161		
Executive Director	Brad Boardman		

School Description and Mission Statement (School Year 2013–14)

This section provides information about the school, its programs, and its goals.

Morgan Autism Center is a private, nonprofit, nonpublic special education school that provides services for the lifespan of individuals with Autism Spectrum Disorders and

other severe neurological disorders. Diagnoses include Autism, Asperger's Syndrome, Pervasive Developmental Disorder, Rett's Syndrome, Child Disintegrative Disorder, and related neurological and learning disorders. Many students have accompanying disabilities such as epilepsy, cerebral palsy and visual or hearing impairment. All students demonstrate significant deficits of perception, language and adaptive behavior, and function below their age levels in most areas. Our mission is to help every child and adult in our care to maximize his or her potential, to be in a dignified, positive and loving environment, to remain in the community and to lead a productive and healthy life.

Opportunities for Parental Involvement (School Year 2013–14)

This section provides information about opportunities for parents to become involved with school activities, including contact information pertaining to organized opportunities for parental involvement.

Morgan Autism Center provides multiple opportunities for parental involvement. Parents are contacted daily by classroom teachers via notebook, phone or email to discuss pertinent daily issues and ongoing programming decisions. This daily communication and parental involvement is one of the hallmarks of our program and is often necessary in order to provide consistency for our students across the school and home environments. Teacher and support staff (SLPs, OTs) are available for individual services/meetings as needed. Morgan Autism Center provides parent groups, family activities and school events to provide support and a sense of community. Morgan Autism Center provides an annual conference in which parents are invited to volunteer, participate and attend. This conference hosts a number of speakers who are at the forefront in autism research, education and intervention. Morgan Autism Center operates under an open door policy. Parents are encouraged to visit classrooms and provide input.

III. School Climate

School Safety Plan (School Year 2013–14)

This section provides information about the school's comprehensive safety plan.

Morgan Autism Center has a current Emergency and Disaster Plan that can be viewed in the Policies and Procedures Manual. Morgan Autism Center reviews the School Safety Plan at the staff development meeting in August. In addition to the safety plan, each teacher has an emergency backpack that includes the following items:

Individual Student Emergency Forms

Emergency Medications

Cell Phone

Class Roster

Flashlight

Blanket

First Aid Kit

Emergency Supplies: each student has an emergency food packet that is kept in the classroom in case of a disaster.

Staff members supervise students bus arrivals and departures daily.

Fire drills are conducted monthly.

Lockdown/Shelter in place procedures are in place
All visitors are required to sign in to the office.

IV. School Facilities

School Facility Conditions and Planned Improvements (School Year 2013–14)

This section provides information about the condition of the school’s grounds, buildings, and restrooms based on the most recent data available, and a description of any planned or recently completed facility improvements.

Morgan Autism Center rents the facility at 2280 Kenwood Ave. San Jose, CA 95128. For information on the building, including most recent inspection, please contact San Jose Unified School District.

V. Teachers and Curriculum

Teacher Credentials

This table displays the number of teachers assigned to the school with a full credential, without a full credential, and those teaching outside of their subject area of competence.

Teachers	2013 - 2014
With Full Credential	9
Without Full Credential	0
Teaching Outside Subject Area Competence	0

Curriculum

Students at Morgan Autism Center all have Individualized Educational Plans and work on functional skills that include the following: social skills, communication, academics, work related, self-care, community and health and fitness. Morgan Autism Center also includes opportunities for students to participate in art and music activities.

VI. Support Staff

Academic Counselors and Other Support Staff (School Year 2013–14)

This table displays, in units of full-time equivalents (FTE), the number of academic counselors and other support staff who are assigned to the school and the average number of students per academic counselor. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	0	
Nurse		n/a
Speech/Language/Hearing Specialist	3.5	n/a