

SCHOOL ACCOUNTABILITY REPORT: MORGAN AUTISM CENTER

Reported using data from the 2017-18 School Year

The School Accountability Report Card (SARC), which is required by law to be published by February 1 of each year, contains information about the condition and performance of each California public school. More information about SARC requirements is available on the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>. For additional information about the school, parents and community members should contact the school principal or the district office.

I. Data and Access

DataQuest

DataQuest is an online data tool located on the CDE *DataQuest* Web page at <http://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district, the county, and the state. Specifically, Academic Performance Index [API], federal Adequate Yearly Progress [AYP], test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

II. About This School

Contact Information

This section provides the school's contact information.

School		District	
School Name	Morgan Autism Center	District Name	Nonpublic School (NPS)
Street	950 St.Elizabeth Drive	Website	www.morgancenter.org
City, State, Zip	San Jose, CA 95126	Email Address	brad@morgancenter.org
Phone Number	(408) 241-8161		
Executive Director	Brad Boardman		

School Description and Mission Statement (School Year 2017-2018)

This section provides information about the school, its programs, and its goals.

Morgan Autism Center is a private, nonprofit, nonpublic special education school that provides services for the lifespan of individuals with Autism Spectrum Disorders and

other severe neurological disorders. Diagnoses including Autism, Asperger's Syndrome, Pervasive Developmental Disorder, Rett's Syndrome, Child Disintegrative Disorder, and related neurological and learning disorders. Many students have accompanying disabilities such as epilepsy, cerebral palsy and visual or hearing impairment. All students demonstrate significant deficits of perception, language and adaptive behavior, and function below their age levels in most areas. Our mission is to help every child and adult in our care to maximize his or her potential, to be in a dignified, positive and loving environment, to remain in the community and to lead a productive and healthy life.

Opportunities for Parental Involvement (School Year 2017-18)

This section provides information about opportunities for parents to become involved with school activities, including contact information pertaining to organized opportunities for parental involvement.

Morgan Autism Center provides multiple opportunities for parental involvement. Parents are contacted daily by classroom teachers via notebook, phone or email to discuss pertinent daily issues and ongoing programming decisions. This daily communication and parental involvement is one of the hallmarks of our program and is often necessary in order to provide consistency for our students across the school and home environments. Teacher and support staff (SLPs, OTs) are available for individual meetings as needed. In addition to IEP development and daily communications with teachers, Morgan Autism Center supports parent groups, family activities, and school events. Morgan Autism Center has an active Parent Group. Meetings are held monthly on the MAC campus and are facilitated by the parent volunteers. Morgan Autism Center administrators may attend to answer questions, provide support and resources, and plan "all school" activities. Socially, parents have arranged evening "Women of MAC" and "Men of MAC" social gatherings for parents of MAC students. All of the above are intended to provide a sense of community for our parents. Morgan Autism Center operates under an open door policy. Parents are encouraged to visit classrooms and provide input.

III. School Climate

School Safety Plan (School Year 2017-18)

This section provides information about the school's comprehensive safety plan.

Morgan Autism Center has a current Emergency and Disaster Plan that can be viewed in the Policies and Procedures Manual. Morgan Autism Center reviews the School Safety Plan at the staff development meeting in August. In addition to the safety plan, each teacher has an emergency backpack that includes the following items:

Individual Student Emergency Forms

Emergency Medications, Cell Phone, Class Roster, Flashlight, Blanket, and First Aid Kits.

Emergency Supplies: each student has an emergency food packet that is kept in the classroom in case of a disaster.

Staff members supervise students bus arrivals and departures daily.

Fire drills are conducted monthly.

Lockdown/Shelter in place procedures are in place.

All visitors are required to sign in the office.

IV. School Facilities

School Facility Conditions and Planned Improvements (School Year 2017-18)

This section provides the information about the conditions of the school's grounds, buildings, and restrooms based on the most recent data available, and a description of any planned or recently completed facility improvements.

Morgan Autism Center owns the facility at 950 St. Elizabeth Drive, San Jose, CA 95126. For more information on the building, including most recent inspection, please contact the front office at (408)241-8161.

V. Teachers and Curriculum

Teachers Credentials

This table displays the number of teachers assigned to the school with a full credential, without a full credential, and those teaching outside of their subject area of competence.

Teachers	2017-2018
With Full Credentials	9
Without Full Credentials	0
Teaching Outside Subject Area Competence	0

Curriculum

Students at Morgan Autism Center all have Individualized Educational Plans and work on a functional skills curriculum that includes the following: social skills, communication, academics, work related, self-care, community and health and fitness. Morgan Autism Center also includes opportunities for students to participate in art and music activities.

VI. Support Staff

Academic Counselors and Other Support Staff (School Year 2017-18)

This table displays, in units of full-time equivalents (FTE), the number of academic counselors and other support staff who are assigned to the school and the average number

of students per academic counselor. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned To school	Average Number of Students per Academic Counselor
Academic Counselor	0	
Nurse		n/a
Speech/Language/Hearing Specialist	4.0	n/a